

ARMY INSTITUTE OF EDUCATION, GREATER NOIDA

Affiliated to GGSIPU, Dwarka, New Delhi

Lesson Plan (Session 2022-23)

Name of the Faculty: Ms.Komal Choudhary


Course: B.Ed. Spl Ed.(LD) 2022-24

Subject: Introduction to Neuro Developmental Disabilities

Subject Code: BEDSE107

Credits: 02

Class/Semester: 1 sem (2022-24)

<i>Date</i>	UNIT	TOPIC	OBJECTIVE	REFERENCE	EVALUATION/ ASSIGNMENT	MODE OF PRESENTATION/PPT/B OARD/ NOTES/READING & METHODS
3.10.22	1	1.1(Concept,Definiton of SLD)	To understand about the meaning,nature and standarised definitions of SLD	William N. Bender(6 Edition).Learning Disabilities.Pearson:Publisher	Read a Journals/article about SLD and write a reflection	PPT,Notes,Redaing material
6.10.22	1	1.1(Types of SLD)	To understand and differentiate between types of SLD with examples	LD: RCI Book	MCQ	PPT,NOTES
7.10.22	1.	1.1(Types of SLD)	To understand and differentiate between types of SLD with examples	William N. Bender(6 Edition).Learning Disabilities.Pearson:Publisher 	Classroom -Board teaching)	PPT,NOTES

10.10.2 2	1	1.3(Strategies for reading)	To recognize, understand and implement the intervention strategies for LD(Reading)	IGNOU Resource DTRD Assessment tool (Manual & Booklet)	Case-studies, Classroom discussion	Notes, Reference material(IGNOU)
11.10.22	1	1.3(Strategies for Writing and Maths)	To recognize, understand and implement the intervention strategies for LD(Writing & Mathematics)	IGNOU Resource DTRD Assessment tool (Manual & Booklet)	Case-studies, Classroom discussion	Notes, Reference material(IGNOU)
13.10.22 & 14.10.22	1	Brainstorming Activity- To share the reflection of the article/journal	To analyze the SLD journals/articles	Journals/Google scholar	Classroom discussion	Notes, Reference material
15.10.22 & 17.10.22	1	Classroom discussion- Nonverbal learning disability	To understand and differentiate between NVLD & Dyslexia	Student presentation	Student presentation	Notes, Reference material (IGNOU, Book)
01.11.22	1	1.4(Curriculum Adaptation, Further Education)	To extract the curriculum meaning its adaptation and use in their teaching practice	Addressing the Needs of students with SLD , LD-RCI Book	To read and write CBSE Board Exemptions	Reference material, Books
02.11.22	1	1.2(Tools and Areas of Assessment)	To summarise the tools and areas of assessment for CWSLD	Addressing the Needs of students with SLD	Formative evaluation	Reference material, Books
03.11.22	1	1.5 (Transition, Lifelong Education)	To understand the transition planning and develop further planning	Addressing the Needs of students with SLD	Formative evaluation	Reference material, Books
05.11.22	1	Surprise test	To evaluate the learning outcomes	https://forms.gle/qgoLV8MfiQkYFvHP7 	Formative evaluation	-

10.11.22	2	2.1 (Intellectual Disability- Concept)	To understand about the meaning,nature and standarised definitions of ID.	Training module on Mental Retardation (NCERT Module)	MCQ ,Classroom discussion	Reference material, Books
11.11.22	2	2.1 (Intellectual Disability-meaning, definition, characteristics)	To understand about the meaning,nature and standarised definitions of ID	Training module on Mental Retardation (NCERT Module)	MCQ ,Classroom discussion	Reference material, Books
14.11.22	2	2.1 (Intellectual Disability-Classifications)	To understand about the meaning,nature and standarised definitions of ID	Training module on Mental Retardation (NCERT Module)	MCQ ,Classroom discussion	Reference material, Books
16.11.22	2	2.2 (Assessment Tools- BASIC MR,FACP	To summarise the tools and areas of assessment for ID	BASIC MR Tool ,FACP Tool	MCQ ,Classroom discussion	Reference material, Books
17.11.22	2	2.2(Assessment Tools-MDPS)	To summarise the tools and areas of assessment for ID	MDPS Tool	MCQ ,Classroom discussion	Reference material, Books
18.11.22	2	2.4 (Individualized Education Plan)	To understand the concept of IEP	Training module on Mental Retardation (NCERT Module)	MCQ ,Classroom discussion	Reference material, Books
19.11.22	2	2.3(Strategies for Functional Academics)	To recognize, understand and implement the intervention strategies for Functional Academics	Training module on Mental Retardation (NCERT Module)	MCQ ,Classroom discussion	Reference material, Books
21.11.22	2	2.3 (Strategies for Social Skills)	To recognize, understand and implement the intervention strategies for Social Skills	Training module on Mental Retardation (NCERT Module)	MCQ ,Classroom discussion	Reference material, Books
24.11.22	2	2.4 (Assistive Devices)	To recognize and implement the assistive devices for CWID.	Training module on Mental Retardation (NCERT Module) 	MCQ ,Classroom discussion	Reference material, Books

25.11.22	2	2.4 (Person Centred Plan, Life Skill Education)	To understand and create planning for life skill education skills	Training module on Mental Retardation (NCERT Module)	MCQ ,Classroom discussion	Reference material, Books
28.11.22	2	2.5 (Vocational Training and Independent living)	To understand and create planning for Vocational skills	Training module on Mental Retardation (NCERT Module)	MCQ ,Classroom discussion	Reference material, Books
02.12.22	3	3.1(Definition, Characteristics of ASD)	To understand about the meaning, nature and standardized definitions of ASD	DSM-V Criteria (Autism Spectrum Disorder)	MCQ ,Classroom discussion	Reference material, Books
08.12.22	3	3.2(Areas of Assessment and tools introduction)	To summarize the tools and areas of assessment for ASD	Screening,Identification International Journal ASD (on teams)	MCQ ,Classroom discussion	Reference material, Books
15.12.22	3	3.3(Instructional approaches)	To recognize, understand and implement the intervention approaches	DSM-V Criteria (Autism Spectrum Disorder)	MCQ ,Classroom discussion	Reference material, Books
16.12.22	3	3.4(Teaching methods)	To understand and implement the teaching methods for ASD	DSM-V Criteria (Autism Spectrum Disorder)	MCQ ,Classroom discussion	Reference material, Books
17.12.22	3	3.5 (Vocational training)	To understand and create planning for Vocational skills	DSM-V Criteria (Autism Spectrum Disorder)	MCQ ,Classroom discussion	Reference material, Books
19.12.22	1.1	Class test(written)	To evaluate the learning outcomes	Written test	MCQ ,Classroom discussion	Reference material, Books
23.12.22	1.1,1.2,	Class test(written)	To evaluate the learning outcomes	Written test 	MCQ ,Classroom discussion	Reference material, Books

26.12.22	1.3	Class test (Oral)	To evaluate the learning outcomes	Oral test	MCQ ,Classroom discussion	Reference material, Books
29.12.22	2.1	Remedial class	To recapitulate the lesson	Revision	MCQ ,Classroom discussion	Reference material, Books
02.01.23	2.2	GLAD,DTLD (Classroom discussion)	To evaluate the learning outcomes	Revision	MCQ ,Classroom discussion	Reference material, Books
06.01.23	3	3.2(Areas of Assessment and tools introduction)	To summarize the tools and areas of assessment for ASD	Revision	MCQ ,Classroom discussion	Reference material, Books
18.01.23	1.4	Remedial class (Curriculum adaptation)	To evaluate the learning outcomes	Revision	MCQ ,Classroom discussion	Reference material, Books
20.01.22	1.5	Remedial class (IEP,Further Education)	To evaluate the learning outcomes	Revision	MCQ ,Classroom discussion	Reference material, Books

- **Learning Outcomes:**

The students has gained knowledge of the characteristics, types of learning disability and its areas of assessment

The students has gained knowledge of the characteristics, types of Intellectual disability and its areas of assessment

The students has gained knowledge of the characteristics, types of Autism Spectrum Disorder and its areas of assessment

- **Life Skills and Values Developed:**

Empathy, Critical thinking, Problem solving, Effective communication



- **Experiential Learning Activities:**

- Read a Journals/article about SLD and write a reflection (Brain storming)
- Formative Evaluation (Surprise test-problem solving)
- Discussion activity

• **Geo Tag Photograph of Classroom Activities with activity names and dates:**

- Brainstorming Activity-** To read the Journal and discuss the objectives, results and learning outcomes of the journal

Dated- 13.10.22 and 14.10.22

Work uploaded on teams-

https://teams.microsoft.com/l/team/19%3aHppzehef1OG2hcJG4OZX309ClxcQBK9F7nxBBtOf_7c1%40thread.tacv2/conversations?groupId=5db1cd49-b0c1-43bd-8ced-8dc44d779f2d&tenantId=bf421b4b-9551-4e84-9dde-2841b84382de

GeoTag photos



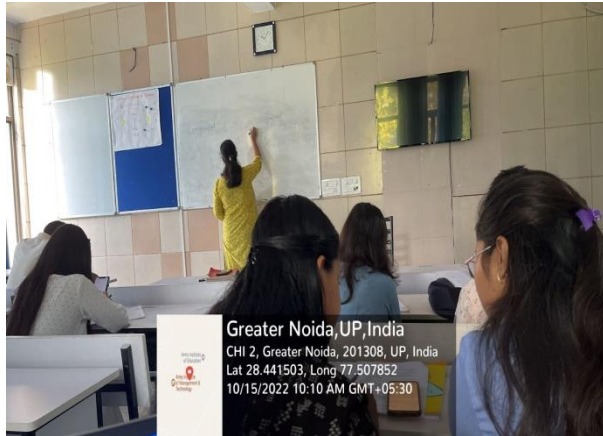
- Classroom Discussion Activity-** Non Verbal Learning Disability –Meaning, Definition ,characteristics and examples

Dated: 15.10.22 and 17.10.22

Work uploaded on teams:

https://teams.microsoft.com/l/team/19%3adR34_EHIZI7HzVsmOYV3LGjTSDNqgILs6LRtgIod2Ng1%40thread.tacv2/conversations?groupId=787d62bf-bf1c-4bf5-8286-8421afe75f47&tenantId=bf421b4b-9551-4e84-9dde-2841b84382de





Greater Noida, UP, India
CHI 2, Greater Noida, 201308, UP, India
Lat 28.441593, Long 77.507852
10/15/2022 10:10 AM GMT+05:30



Greater Noida, UP, India
CHI 2, Greater Noida, 201308, UP, India
Lat 28.441667, Long 77.508002
10/17/2022 09:55 AM GMT+05:30



Greater Noida, UP, India
CHI 2, Greater Noida, 201308, UP, India
Lat 28.441680, Long 77.508213
10/15/2022 03:21 PM GMT+05:30

3. Surprise test

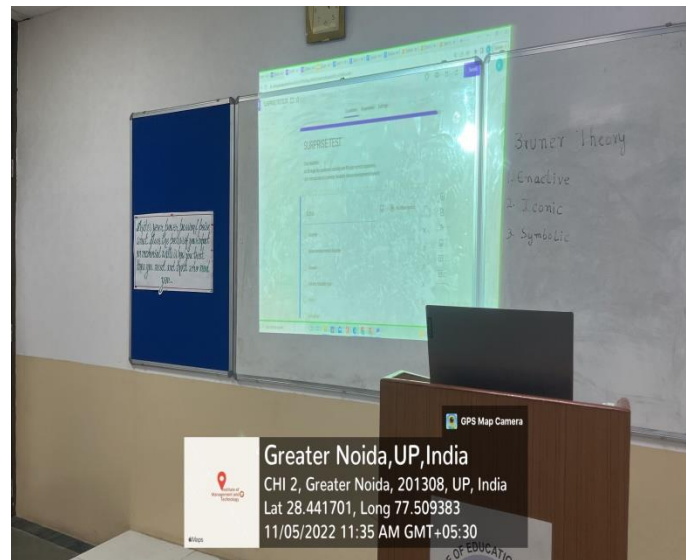
To evaluate the learning outcomes

Dated: 05.11.22

Google form link- <https://forms.gle/qgoLV8MfiQkYFyHP7>



Greater Noida, UP, India
CHI 2, Greater Noida, 201308, UP, India
Lat 28.441593, Long 77.509409
11/05/2022 11:32 AM GMT+05:30



Greater Noida, UP, India
CHI 2, Greater Noida, 201308, UP, India
Lat 28.441701, Long 77.509383
11/05/2022 11:35 AM GMT+05:30



Greater Noida, UP, India
CHI 2, Greater Noida, 201308, UP, India
Lat 28.441650, Long 77.508622
11/05/2022 11:35 AM GMT+05:30



- **Result table (Internal/External result)**

Date of the Internal/External Exam	No. of students appeared	Distinction (Above 75%)	First Division (60-74.9%)	Second Division (55-59.9%)	Third Division Below 55%	Fail
Internal Exams	08	06	02	00	00	00

- **Assignment and Evaluation:** (uploaded on teams)

https://teams.microsoft.com/l/team/19%3adR34_EHIZI7HzVsmOYV3LGjTSDNqgILs6LRtgIod2Ng1%40thread.tacv2/conversations?groupId=787d62bf-bf1c-4bf5-8286-8421afe75f47&tenantId=bf421b4b-9551-4e84-9dde-2841b84382de

- **References/Video Links:(Uploaded on Teams)**

[Unit-1](#)

[Unit-2](#)

[Unit-3](#)

- **Additional Information –**

All the notes, reference material and student presentations are on teams

https://teams.microsoft.com/l/team/19%3adR34_EHIZI7HzVsmOYV3LGjTSDNqgILs6LRtgIod2Ng1%40thread.tacv2/conversations?groupId=787d62bf-bf1c-4bf5-8286-8421afe75f47&tenantId=bf421b4b-9551-4e84-9dde-2841b84382de



Abhilasha Gautam
Dr. Abhilasha Gautam
Principal

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